

4. After a long, hot hike to the lake, a plunge in its icy waters was a(n) \_\_\_\_\_ delight.
5. Since their property was \_\_\_\_\_, the neighbors agreed to share the expense of a new fence.
6. At every gate the commander of the fort posted a(n) \_\_\_\_\_ to watch for an attack.

## REVIEW EXERCISES FOR LESSONS 11 AND 12

**1** Fill in the blanks or circle the letter of the best answer. Do not use a word or root twice.

1. *Account, aggression, arrest, and assist* all derive from the prefix \_\_\_\_\_, which means \_\_\_\_\_ or \_\_\_\_\_.
2. *tangere* : finger : : *olere* : \_\_\_\_\_
3. A submarine's *sonar* system determines depth by sending out sound waves and measuring the time taken for them to return. The word *sonar* clearly derives from the root \_\_\_\_\_, which means \_\_\_\_\_.
4. *Vocation, vocal, and revoke* all derive from the root \_\_\_\_\_, which means \_\_\_\_\_.
5. sentinel : vigilant ::
  - a. cook : redolent
  - b. musician : resonate
  - c. advocate : supportive
  - d. specter : speculative
  - e. visionary : visible
6. olfactory : redolent ::
  - a. taste : vociferous
  - b. touch : ticklish
  - c. sound : evocative
  - d. sight : presentiment
  - e. touch : ad hoc
7. Although his parents \_\_\_\_\_ his participation in football, they \_\_\_\_\_ him for not studying hard enough.
  - a. resonated . . . evoked
  - b. dissented to . . . assimilated
  - c. improvised . . . provoked
  - d. resented . . . reiterated
  - e. assented to . . . admonished

8. She had a(n) \_\_\_\_\_ before the race that she was going to win.
- a. dissenting evocation
  - b. tactile refutation
  - c. visionary provocation
  - d. auspicious presentiment
  - e. tactile admonition

**2** Matching: On the line at the left, write the letter of the word that best describes the person(s) or thing in the left-hand column.

- |   |                |
|---|----------------|
| _____ 1. A cat who just fought with a skunk               | A. tactile     |
| _____ 2. An affectionate couple holding hands             | B. olfactory   |
| _____ 3. A newcomer made to feel like "one of the family" | C. sentinel    |
| _____ 4. A watchful chaperon                              | D. vociferous  |
| _____ 5. A fan who cries, "Kill the umpire!"              | E. redolent    |
|   | F. tangent     |
|   | G. assimilated |

**3** Writing or Discussion Activities

1. Write a sentence describing a situation for which an *ad hoc* group might be formed in your school or community. Use *ad hoc* in your sentence.
2. Write sentences using any *two* words from each group.
  - a. admonish, provocative, sentinel, vociferous
  - b. evoke, assent, dissent, assiduous
3. Illustrate the difference between *sensual* and *sensuous* by writing two sentences that contrast their use.
4. Describe in a brief paragraph a situation in which you or someone you know has had a *presentiment* that later proved true. If you cannot think of a real-life situation, make one up. Use *presentiment* in your sentence.